

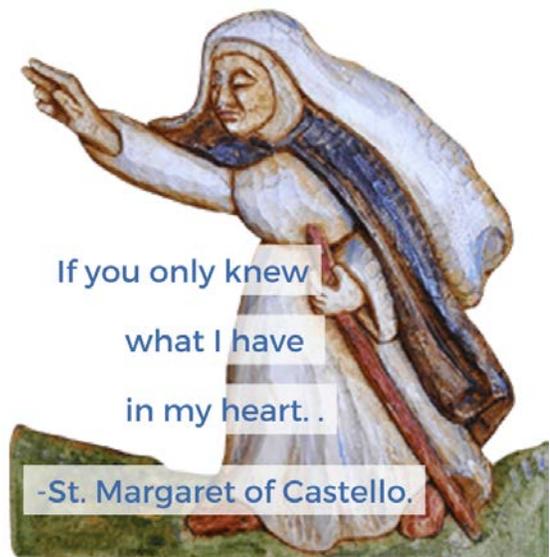
# CELEBRATING SPECIAL NEEDS

## GRADES 7-9 – Lesson 1

**GOAL:** Students will learn about the importance of respecting those who are different from us. Students will learn about recognizing that every person is unique and made in the image of God, loved for who they are, and their physical appearance or abilities cannot change that.

### Lesson:

God makes each person special—a unique creation whom He planned from the beginning of time. God does not make mistakes. He made everyone perfect! In our world, it is so important that we learn to respect the dignity of every human person, no matter our differences. Every person is made in the image of God but many people are treated like they are not. Unfortunately, people with disabilities experience a great amount of discrimination, including bullying. When we cannot recognize their dignity as children of God, we need to change our perspective and recognize the incredible lives of those around us. People with disabilities deserve the same love and support as everyone else. God has a special plan for every single person, no matter what our abilities are.



### Watch:

- The amazing Paralympics video “[We’re the Superhumans](#)”.

### Discussion:

- What are some of the challenges of being born with a disability? What are some of the gifts?
- What attitude do you see repeated in all of these people with down syndrome or special

needs? Why do you think they are so joyful?

- Do you think the world is accepting of those with disabilities? How could we be more accepting?

Reinforce the message that, because God makes each one of us and creates us for a reason, he gives us all of the gifts that we will need to fulfill our purpose in this life. If someone is born with a disability or a special need, it must mean that God's plan for that person will use that special need and create something wonderful out of it! Our worth, our definition, is not found in our physical appearance or "defects", or even worldly accomplishments or success, but in the love of our Creator.

### Watch:

Have students watch [Butterfly Circus](#) (22 minutes).

### Discussion:

- How does the barker's description of Will as "the man whom God Himself has turned His back upon" affect how Will sees himself?
- How does Will find a community? What makes the Butterfly Circus special?

In class discussion, remind students that Will finds someone who recognizes his dignity, rather than abusing him for his disability. Discuss how Will inspired another person just by living out his gifts to the fullest.

### Activity:

- Brainstorm, as a group, ways that you can be of assistance to people with special needs or disabilities without being awkward or rude.
  - What is it that they actually need?
  - How can you meet those needs while respecting their dignity?
- If students have access to computers or iPads, have them use the online resources to learn what it is like to have [dyslexia](#) or [ADHD](#).

**Prayer:**

*Loving God, you teach us that the power of the Holy Spirit  
means more than any human limitation or weakness.  
Through surrender to your will, may we bear witness to the truth  
that the source of our human dignity is not the outward condition of the body,  
but our likeness to the Creator.  
We ask this through Christ our Lord. Amen.*